

DR. REBECCA ROBERTSON
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EDUCATION

- Ph.D.** Higher Education Leadership, Oregon State University, 2020
M.A. Social Science - Globalization and the Environment, Cal Poly Humboldt, 2003
B.A. Anthropology (Minors: Spanish and Art), Cal Poly Humboldt, 1999

PROFESSIONAL EXPERIENCE

- 2022- **Director, Individualized Degree Program**
Office of Academic Affairs, Cal Poly Humboldt, Arcata, CA 95521
- 2004- **Lecturer and Research Associate, Department of Anthropology**
Cal Poly Humboldt, Arcata, CA 95521
- 2017-2022 **Director, Applied Anthropology and Ethnographic Research Lab**
Department of Anthropology, Cal Poly Humboldt, Arcata, CA 95521
- 2016-2021 **Graduate Program Coordinator, Master of Arts in Applied Anthropology**
Department of Anthropology, Cal Poly Humboldt, Arcata, CA 95521
- 2009 **Visiting Professor, Universidad del País Vasco, San Sebastian, Spain**
University Study Abroad Consortium (USAC)
- 2007-2008 **Transfer & Graduation Counselor**
Office of the Registrar, Cal Poly Humboldt
- 2002-2005 **Associate Faculty, Anthropology Department**
College of the Redwoods, Eureka, CA 95501
- 2000-2002 **Graduate Research Assistant, American Indian Civics Project, W.W. Kellogg Foundation**
Department of Politics, Cal Poly Humboldt
- 1998-2000 **Academic Advisor/ESL Tutor, Pre-collegiate Academic Preparation Program**
Cal Poly Humboldt, Arcata, CA 95521

PUBLICATIONS

- Crisp, G.; **Robertson, R.**; Garrison-Engbrecht, A. (2022) Questioning Assumptions about Accessible Bachelor's Granting Institutions. *Unlocking Opportunity through Broadly Accessible Institutions*. Crisp, G; McClure, K; Orphan, C (eds.). Routledge Press.
- Robertson, R.** (2021) Transnational Student Activism, Social Media Counter-stories, and the Logics of Diversity Work in Higher Education. *International Journal of Qualitative Studies in Education*. DOI: 10.1080/09518398.2021.1885073
- Robertson, R.** (2021) Tensions and Opportunities of Anthropology and the Academy Online. *Journal of Archaeology and Education*, 2021:5:1.

Pacifico, D; **Robertson, R.** (2021) Meeting Students (and Subjects) Where They Are: Perspectives in Teaching, Learning, and Doing Archaeology and Anthropology Online. *Journal of Archaeology and Education*, 2021:5:1.

Crisp, G.; **Robertson, R.**; Cox-Brand, E. (2021) Supporting Transfer for First Generation College Students. *At the Intersection: Unpacking the Experiences of First-Generation College Students Today*. Longwell-Grice, R.; Longwell-Grice, H. (eds.). Stylus Publishing.

Crisp, G.; Potter, C.; **Robertson, R.**; Carales, V. (2020) Empirical and Practical Implications for Documenting Early Racial Transfer Gaps. *New Directions for Community Colleges*, 2020: 55-65. DOI:10.1002/cc.20423

Robertson, R. (2019) The World Bank. *Encyclopedia of Higher Education*, 5v. Amey, M. (ed.) SAGE Publishing. ISBN: 9781473942912

REFEREED CONFERENCE PRESENTATIONS

Robertson, R. (2021) Applying Social Network Analysis to Explore Student Activist Communities of Practice. Paper presentation: *American Anthropological Association Annual Meetings*, November, 2021.

Robertson, R. (2021) #DiversityisNotInclusion. Paper presentation: *American Educational Research Association (AERA)*, Annual Meeting, April 8-12, 2021.

Robertson, R. (2020) Student Activist Counter-stories and the Hegemonic Logics of Diversity in Higher Education. Paper presentation: *Philosophy and Theory of Higher Education Conference*, Uppsala, Sweden, October 18-20, 2020 (conference cancelled).

Crisp, G.; Potter, C.; **Robertson, R.**; Carales, V. (2020) Documenting Early Racial Transfer Gaps: Empirical and Practical Implications for Transfer Partnerships. *Council for the Study of Community Colleges Annual Meeting, 2020* (conference cancelled).

Robertson, R. (2019) Hashtag as Boundary Object: The Circulation of Meaning in a Student Activist Network of Practice. Paper presentation: *American Anthropological Association Annual Meeting*, Vancouver, Canada, November 20-24, 2019.

Robertson, R. (2019) Student Activism and Diversity Work in Higher Education: A Review and Synthesis of the Literature. Paper presentation: *Association for the Study of Higher Education (ASHE)*. Portland, OR, November 14-18, 2019

Robertson, R.; Crisp, G.; Cox-Brand, E. (2019) Developing a Grounded Theory of First-Generation Community College Students' Understanding of the Transfer Process in Oregon. Paper presentation: *Council for the Study of Community Colleges Annual Meeting (CSCC)*. San Diego, CA, March 28-30, 2019.

Robertson, R. (2019) Ambiguity, Neoliberalism, and Non-performativity: Examining Higher Education Diversity Work Through Student #Activism. Paper Presentation: *Ethnography and Education Forum*. Graduate School of Education, University of Pennsylvania, Philadelphia, PA, February 22-23, 2019.

Pacifico, D.; **Robertson, R.**; Shoaps, R (2018) Teaching and Learning Anthropology Online. Roundtable presentation. *American Anthropological Association Annual Meeting*, San Jose, CA, November 14-18, 2018.

Robertson, R. (2018) Challenging Institutional Hegemony Through Student Activism. Paper presentation: *American Anthropological Association Annual Meeting*, San Jose, CA.

Robertson, R. (2017) Ghosting: Uncaptured Student Engagement in Online Courses. Poster presentation: American Anthropological Association Annual Meeting, Washington D.C.

PUBLIC DISSEMINATION OF RESEARCH

- 2022 Whiteboard Advisors' Boundless Potential Book Talk: *Unlocking Opportunity Through Broadly Accessible Institutions*, April, 2022. [Archived video](#)
- 2020 University of Washington, Community College Research Initiatives, Transfer Partnership Series – [Data Note 11](#), *Transfer Partnerships: Lessons to Improve Student Success During and After COVID-19*, May 2020.
- 2020 #CCRIchat - Twitter Chat ([@CCRI UW](#)), *Transfer Partnerships: Lessons to Improve Student Success During and After COVID-19*, May 15, 2020.
- 2019 Oregon State Legislature, Senate Interim Committee on Education. *Expert Perspectives on Community College to University Transfer Systems*. September 16, 2019. [Archived video](#)
- 2019 Eureka City Council, Regular Session. *Eureka Police Department Homelessness Assessment Report*. March 5, 2019. [Archived video](#)

INVITED PRESENTATIONS, LECTURES, AND WORKSHOPS

- 2019 'Student Activism in the Context of Diversity Work in Higher Education', Carpenter Lecture, Oregon State University, Wilsonville, March 7, 2019
- 2018 'Grad School/Career Preparation', Invited Workshop Series (3 sessions), Sponsored by Anthropology Club, Cal Poly Humboldt, Fall 2018.
- 2017 'Improving Student Success by Increasing Interactivity and Active Learning Opportunities', e-Portfolio Presentation, California State University, Course Design with Technology Summer Institute, Sacramento, CA, June 26-29, 2017
- 2017 'Professionalizing Student Work through a Virtual Conference', Digital Scholarship, Publishing & Sustainable Learning: Exploring, Designing, Creating and Sharing Learning Experiences, Cal Poly Humboldt, UnConference, April 11, 2017
- 2009 'Global Citizenship', Presented at the Cal Poly Humboldt Social Justice Forum, February 2009
- 2009 'Anthropological Approaches to Studying Culture' Introduction to International Studies, Cal Poly Humboldt, September 29, 2009
- 2009 'Work, Study, Serve: International Experience and Global Citizenship', International Education Week, Cal Poly Humboldt, November 16-19, 2009

AWARDS AND HONORS

- 2017 Faculty Recognition Award for Outstanding Performance, CSU Chancellor's Office
- 2017 Exceptional Service to Students Award, Cal Poly Humboldt
- 2014 Quality in Online Education Recognition Award, Cal Poly Humboldt
- 2013 Exemplary Online Course Design and Instruction Award, CSU Chancellor's Office
- 2011 Faculty Excellence in Teaching Award Nominee, Cal Poly Humboldt

GRANTS, FELLOWSHIPS, AND EXTERNAL FUNDING

2021	Faculty Research Development Grant, Sponsored Programs Foundation, Cal Poly Humboldt, \$4000
2021	Research, Scholarship and Creative Activity (RSCA) Grant, Sponsored Programs Foundation, Cal Poly Humboldt, \$5000
2021	Community Policing Assessment Project, City of Eureka, \$10,000
2021	Racial Equity Special Research Grant, Spencer Foundation, \$73,000 – unfunded
2020	Research Grant – Small, Spencer Foundation, \$28,000 – unfunded
2020	Chancellor’s Doctoral Fellow Research Grant, California State University, \$1500
2017	Chancellor’s Doctoral Incentive Program, California State University, \$30,000 forgivable loan
1999	Graduate Equity Fellowship, Cal Poly Humboldt, \$5,000

COURSES TAUGHT

**NOTE: (F2F) Face to Face, (H) Hybrid, (O) Online

UNDERGRADUATE COURSES	GRADUATE COURSES
Introduction to Cultural Anthropology (F2F, H, O)	Introduction to Applied Anthropology (F2F, H)
Argonauts of Human Life (O)	Methods in Applied Anthropology (F2F, H)
Cultural Anthropology Lab (H, O)	Qualitative Research and Analysis (O)
History and Theory of Anthropology (F2F, H)	Theory in Applied Anthropology (O)
Anthropology and Development (F2F, H, O)	Quantitative Data Analysis (O)
Women and Development (F2F, H, O)	
Ethnography (F2F, H, O)	
Power & Resistance: South African Counter-stories (H)	
Race/Class/Culture: South Africa (H)	
Anthropology of HIV/AIDS: South Africa (F2F)	
Art and Material Culture: South Africa (H)	
Anthropology Capstone (O, H)	
Argonauts of Human Life (O)	
Anthropology of Religion (F2F, O)	
Anthropology of Art (H)	
Anthropology Teaching & Leadership (H)	
Anthropology Internship (H)	
European Union: Sociocultural Integration (F2F, H)	
Grad School Prep (F2F, H)	
Working with Historical Documents (F2F)	

GRADUATE STUDENT ADVISING

PRIMARY ADVISOR

2021	Amy Deuink, ‘Transforming the University Library for Equity and Inclusion: A Critical Environmental Analysis at a Research-Intensive Public University’
2020	Jordan Walsh, ‘The Impact of Intensive Individual Academic Counseling on Student Persistence and Retention: An Applied Narrative Analysis’
2019	Samantha Reid, ‘Cultivating Food Security: A Quantitative Analysis of Humboldt County's Food Pantries’
2019	Ariel Eastburn, ‘Qualitative Analysis of Barriers to Maternal Health Care in Santa Clara County, CA.’
2018	Edward Fernandez, ‘Banking for the Future: An Ethnographic Study of the Local Food Bank and its Role in Food Justice and Patron Perception’
2018	Laura Benne, ‘The 2016 Election: Conservative Female Voters - Agentive, Adversarial and Resolutely

- Republican’
- 2018 Ariel Fishkin, ‘Fighting Rape Culture at Cal Poly Humboldt: Challenges and Growth in Student Activism’
- 2017 Jacqueline Heinzin, ‘Transformation in Three American Orchestras: An Analysis of Labor, Agency, and Change’
- 2017 Meleana Akolo, ‘A Feminist Interpretation of Women's Work with Koloa in the Tongan Community’

COMMITTEE MEMBER

- 2022 Berlin Loa, ‘Counter Archives: Unfolding Hidden Stories’
- 2021 Casey Dobbins, ‘From the Edge of a Rib: Pro-Ana Edgeworking Narratives’
- 2018 Grant Skoglund, ‘Café Para Todos: A Critical Narrative of Bilingual Education Policy and Practice in Monolingual Spain’
- 2017 Nora E. Mounce, ‘Words to Cook By: Changing Meanings of Eating Local in Humboldt County
- 2017 Isadora Sharon, Countering a Colonial Fantasy of Filipinos Highlanders: Ethnic Versus Ethical Tourism’
- 2017 Corinna Irwin, ‘Equal Access, Knowledge, and Empowerment: Promoting Inclusion in Sex Education and Reproductive Health Care for Humboldt County's Spanish Speaking Population’
- 2017 Katherine Ruprecht, ‘Examining Veiled Muslim Women's Experiences in Educational Institutions in France and the United States and Decolonizing the Curriculum to Reflect Their Stories’
- 2016 May Patiño, ‘What does it mean to go Paleo? An Exploration of the Ancestral Diet Movement’
- 2016 Rosie Slentz, ‘From Soil to Soul: Food Systems Curriculum for 5th Graders’

UNIVERSITY SERVICE

- 2022- Member, Representation Committee, California Faculty Association (CFA)
- 2022- Member, Inclusive Student Success/Graduation Initiative 2025 Working Group
- 2022- Member, CSU Equity Priority 4 Task Force – Administrative Barriers to Student Success
- 2021- Faculty Rights Chair, California Faculty Association (CFA) – Cal Poly Humboldt Chapter
- 2021 Member, Polytechnic Self Study Working Group - Inclusive Student Success
- 2020-2021 Faculty Advisor, Students for Violence Prevention, First Year Learning Community
- 2020 eLearning Ambassador, Center for Teaching and Learning
- 2019-2021 Member, Supporting Graduate Students of Color, Faculty Working Group
- 2018-2019 Faculty Advisor, Anthropology Club, Department of Anthropology
- 2016-2021 Member, Graduate Council
- 2016-2019 Lead, Department of Anthropology Peer Mentoring Pilot Program
- AY 2016-17, developed peer-mentoring program proposal
 - AY 2017-2018, established and piloted program structure
 - AY 2018-19, coordinated peer mentoring program
- 2017 Member, 5-year Program Review Committee, Department of Anthropology
- Lead – Diversity Report
- 2016 -2017 Member, Chancellor’s Office Course Redesign and Technology Program, CSU
- 2015-2019 Faculty Supervisor, Undergraduate Research Award, Dept of Anthropology,
- 2015-2019 Faculty Supervisor, IdeaFest, Showcase of Research and Creative Projects
- 2014-2019 Faculty Editor, Anthropology Student Research Symposium
- 2016-2017 Online Pedagogy ePortfolio Development, California State University Chancellor’s Office
- 2014- Graduate Advisor/Thesis Committee Member, MA Applied Anthropology
- 2013- Curriculum Committee Member, Department of Anthropology
- 2013- Assessment Committee Member, Department of Anthropology
- 2012-2013 Curriculum and Program Development, MA Applied Anthropology
- 2011 Participant, Course Transformation Project, Center for Excellence in Teaching and Learning
- 2009 Presenter, Campus Social Justice Forum

2009 Session Leader, International Education Week, Multicultural Center
2007 Director, World AIDS Day Fundraiser, Department of Anthropology

PROFESSIONAL SERVICE

2020- External Reviewer, Journal of Human Organization
2019- External Reviewer, International Journal of Qualitative Studies in Education (QSE)
2019- External Reviewer, Journal of Applied Research in the Community College (JARCC)
2019-2021 Proposal Reviewer, Annual Conference, Association for the Study of Higher Education
2018 Chair, Teaching and Learning Anthropology Online – Roundtable, American Anthropological Association Annual Meetings

COMMUNITY SERVICE

2020- Area 5 Representative, Board of Trustees, Redwoods Community College District

- Vice President of the Board, 2023
- Member, President’s Advisory Council - Partnerships, Polytechnic Pathways, Emerging Industries Subcommittee, 2022
- Clerk of the Board, 2022
- Member, Board Evaluation Committee, 2022
- Chair, Legislative Advocacy Committee, 2021-
- Member, Student Success Committee, 2021

2021 Member, Board of Directors, College of the Redwoods Foundation
2018- Coach, Humboldt Composite Mountain Bike Club (HCMTB) – National Interscholastic Cycling Association (NICA)
2009-2011 Sexual and Reproductive Health Educator, Six Rivers Planned Parenthood, Eureka, CA
2002-2007 Member, Board of Trustees, Vector Rehabilitation, Eureka, CA 95501

PROFESSIONAL TRAINING AND DEVELOPMENT

2021 Pivot to Online Learning and Teaching, 4-week Faculty Development Course
2021 Council on Undergraduate Research, CUR Dialogues 2021
2020 Equity-Minded Practices for Remote Teaching, Webinar
2020 Labor Based Grading as Anti-Racist Assessment, 2-part Workshop
2019 Early Career Faculty Workshop, Council for Advancement of Higher Education
2019 Summer Program in Quantitative Methods of Social Research – Social Network Analysis, Inter-university Consortium for Political and Social Research (ICPSR)
2017 Course Redesign with Technology, Summer Institute, California State University
2017 Applying the Quality Online Learning and Teaching Instrument (QOLT), Faculty Course
2016-2017 Course Redesign, Professional Learning Community, California State University
2016 Course Redesign with Technology Summer Institute, California State University
2014 Using Mobile Technology in the Classroom, Faculty Learning Circle

TECHNICAL SKILLS

Qualitative Data Analysis (NVivo)
Descriptive and Inductive Statistical Analysis (SPSS, Excel)
Social Network Analysis (NVivo, R)
Survey Instrumentation/Distribution (Qualtrics, Google Forms, Survey Monkey)
Reference Management (Zotero, Endnote)
Podcasting (Audacity, Anchor)
Online Learning Management - Course Design and Delivery (Canvas, Moodle, Blackboard)

Audio/Video Recording and Editing (Kaltura, Camtasia, Screencast-o-matic)
Online Publishing (YouTube, ISSUU, Merlot)
Website Development (WordPress, Weebly)
Online Collaboration (Slack, VoiceThread, FlipGrid, Webex)

PROFESSIONAL ORGANIZATION MEMBERSHIPS

Council on the Anthropology of Education (CAE)
American Educational Research Association (AERA)
Association for the Study of Higher Education (ASHE)
Community College League of California (CCLC)
American Anthropological Association (AAA)
Society for Applied Anthropology (SfAA)